



Community Voice

Elementary Homeroom Teacher Asserts that
the Title "Mx." is to be Affirmed by
First Grade Students

When my oldest son was in first grade at a KSD elementary school, my wife and I were sent an email from the principal about a new staff member who preferred to be addressed by the title 'Mx.' (pronounced "mix") and the pronouns "they/them." Rather than using Ms., Mr., or Mrs., this particular title reflected that this staff member wanted the public to know & affirm that she/he had a non-conforming gender affiliation.

This gender teaching is inconsistent with our family values, and we were concerned about this idea being introduced by the staff to our young child.

We were assured in the email that gender ideology would not be taught to our children, and that children would not be corrected if they used a title or pronoun that was displeasing to staff.

At the time we were working with our son on being able to trust his homeroom teacher because some of our son's behavioral development needed improvement. Some days were good and others not so good, but progress only seemed to be made at school when his relationship with his teacher and classmates was at its best.

Trust was a key factor in making progress.

One day our son's homeroom teacher was reviewing words that began with the letter 'M'. The students were instructed to call out words that began with 'M' and the teacher would write that 'M-word' on the board if it was correct.

One of the students called out 'Mx.', and the teacher wrote this on the board. Our first grader commented that it should be Ms., not Mx. An argument between the students occurred, and the teacher affirmed the pronoun Mx. by

correcting our son in front of the class. The teacher informed the students that Mx. was correct, not Ms., and there was no acknowledgement of how personal views and opinions relate to this delicate topic. This situation was a huge step back for both our trust in the school and our son's trust in his teacher.

We took pictures of the lesson and sent all of this to the school board at the time, but nothing was ever done to address or correct the situation with our child.

It was very disappointing that our son's own teacher was gaslighting him and undermining our role as his parents. We are aware of others who have experienced similar situations and it seems that KSD staff needs to consider the impact of correcting students or making them use titles or pronouns that are not in line with their family's values.

All examples and narratives that KFEI shares are **verified**.

If you would like to submit an experience or resource that you think the KSD community should be aware of please do so [here](#).

Sources of examples will be protected as confidential, but all accounts must be fully verified and supported by documentation and/or firsthand experience. The integrity of this effort is critical and KFEI reserves the right to use discretion when choosing what to share.