



Community Voice

What is the point of Board-Approved Curriculum & Resources if they are not used and teachers just pick their own?

Our child had not been provided with an online textbook in Social Studies so we reached out to the teacher to find out what the class resource was. The response was this:

“We do have an online textbook, we just don’t use it. We got the new textbook several years ago when the curriculum rewrite occurred and **we’ve never used it...** Most of the resources I try to pull are primary resources... we’ve found that **the textbook that the District has for us is not as thorough as perhaps we would like, so we’ve resorted to pulling our own resources.”**

We love this teacher and are not trying to get anybody in trouble. We have heard of other similar situations and it seems like this is **a top-down issue in KSD if this is so casually and consistently happening.**

Parents want to know: *What is the point of a Board-approved curriculum and resources if teachers are not using them, and where is the accountability for what is being taught?*

All examples and narratives that KFEI shares are **verified**.

If you would like to submit an experience or resource that you think the KSD community should be aware of please do so [here](#).

Sources of examples will be protected as confidential, but all accounts must be fully verified and supported by documentation and/or firsthand experience. The integrity of this effort is critical and KFEI reserves the right to use discretion when choosing what to share.