



## Community Voice

Why did my first grader learn about gender transition during story time without my awareness or consent?

In May 2018, a first grade teacher at our KSD Elementary School read a book about different types of family dynamics to our child's class. Once the book was completed, the class discussion evolved into the **teacher explaining to her first graders how a boy can transition to a girl and how a girl can transition to a boy**. In response to a student's question the conversation continued and included the teacher explaining:

- that a women's breasts can be removed or "wrapped" to make them less noticeable
- that you can take medicine to help transition to another gender
- that she has a friend that was a girl once but realized she was uncomfortable being a girl so decided to become a boy; this story continued about how her friend married another girl and elaborated on details such as what they wore to the wedding

**These topics are not part of 1st grade curriculum and it is not the teacher's role or right to present them to 6 and 7 year-olds.** Our family values and promotes an accepting, tolerant and kind environment, but topics like these should be discussed in a family-led discussion when parents feel they are appropriate for their child, not in an open-ended classroom discussion **without parental knowledge or consent.**

All examples and narratives that KFEI shares are **verified**.

If you would like to submit an experience or resource that you think the KSD community should be aware of please do so [here](#).

Sources of examples will be protected as confidential, but all accounts must be fully verified and supported by documentation and/or firsthand experience. The integrity of this effort is critical and KFEI reserves the right to use discretion when choosing what to share.